Houston Independent School District

Furr High School

2019-2020 School-Parent/Guardian-Student Compact

Furr High School staff, the students participating in activities, services and programs funded by Title I, Part A of the Every Students Succeeds Act (ESSA), and the parents/guardians of such students agree that this compact outlines how the parents/guardians, Furr High School staff, and the students will share the responsibility for improved student academic achievement and the means by which Furr High School staff and parents/guardians will build and develop a partnership that will help children achieve the high standards set by the State of Texas and the Houston Independent School District. This School-Parent/Guardian-Student Compact is in effect during the 2019-2020 school year.

School Responsibilities: Because it is important that students achieve, Furr High School staff will strive to do the following:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's academic achievement standard.
- 2. Provide relevant and meaningful assignments for students with high-quality, rigorous instruction.
- 3. Encourage and support students and parents/guardians by providing frequent information about student progress and by being aware of each student's graduation plan.
- 4. Hold parent/guardian-teacher conferences during which the compact will be discussed as it relates to the individual child's achievement.
- 5. Provide parents/guardians reasonable access to staff.
- 6. Use challenging activities in the classroom to make learning meaningful.
- 7. Provide parents/guardians opportunities to volunteer and participate in their child's school, and to observe classroom activities.
- 8. Attend school regularly.

As the Principal, I support parental/guardian involvement. Therefore, I will strive to do the following:

- 1. Provide an environment that allows for positive communication among the teachers, parent/guardian, and student.
- 2. Encourage teachers to plan meaningful homework assignments that will reinforce classroom instruction.
- 3. Encourage and support students by being aware of each student's graduation plan.

Parent/Guardian Responsibilities: We, as parents/guardians, will support our children's learning in the following ways:

- 1. Make sure our child/children are on time and at school regularly.
- 2. Support the school in their efforts to ensure our students are behaving properly.
- 3. Make sure our child/children complete their homework daily.
- 4. Make sure our child/children have an environment conducive to study.

- 5. Review and respond to notices sent home by the school.
- 6. Stay informed about our child/children's education.

Student Responsibilities: We, as students of Furr High School, will share the responsibility to improve our academic achievement and achieve the state's high standards. We will also:

- 1. Do our homework every day.
- 2. Read at least 30 minutes a day outside of school time.
- 3. Give our parents/guardians all notices and information from school.
- 4. Participate in interventions as deemed necessary by the administrators.

Last Updated: October 2018